

**DESIGN OF  
QUESTION PAPER**

Subject : HISTORY

Class : XI

Time : 3 Hours

Full Mark : 100

I					
<b>WEIGHTAGE TO OBJECTIVES:</b>					
	Objectives		Marks	Percentage	
	Knowledge(K)		20	20	
	Understanding (U)		46	46	
	Application (A)		30	30	
	Skill (S)		4	4	
	Total:		100	100	
<b>WEIGHTAGE TO FORMS OF QUESTIONS (Theme wise):</b>					
II	FORM OF QUESTIONS	No. of questions	Time(in minutes)	Marks	Percentage
	Essay/Long Ans: (E/LA)	4	82	32	32
	Short Answer Type-I (SA-I)	8	44	32	32
	Short Answer Type-II (SA-II)	10	30	20	20
	Very Short Answer(VSA)	8	12	8	8
	MCQ	8	12	8	8
	<b>Total:</b>	<b>38</b>	<b>180 m</b>	<b>100</b>	<b>100</b>
<b>III</b>					
<b>WEIGHTAGE TO CONTENT:</b>					
<b>Theme</b>	<b>Unit</b>	<b>Topics</b>	<b>Marks</b>	<b>Percentage</b>	
World History Part-I	I	<b>Deleted</b>	20	20	
	II	Writing and City Life			
	III	The Roman Empire Across Three Continents. (c. 27 BCE - 600 CE)			
World History Part-II	IV	<b>Deleted</b>	20	20	
	V	Growth of Nomadic Empire The Mongols (c. 13th - 14th Century)			
	VI	The Three Orders –Western Europe (c. 9th - 16th Century)			
World History Part-III	VII	Changing Cultural Traditions in Europe (c. 14th - 17th Century)	20	20	
	VIII	<b>Deleted</b>			
	IX	<b>Deleted</b>			
	X	Displacing Indigenous People			
World History Part-IV	XI	Modernisation in East Asia (c. Late 19th - 20 <sup>th</sup> Century )	20	20	
Regional History (Manipur) Part-V	XII	Introduction to History of Manipur	20	20	
	XIII	History of Manipur (33 CE - 1597 CE)			
	XIV	Khagemba (1597 CE -1652 CE)			
	XV	Khunjaoba to Charairongba (1652 CE - 1709 CE)			
	XVI	Garibniwaj (1709 CE - 1748 CE)			
		Total	100	100	
IV	SCHEME OF SECTIONS: NIL				
V	SCHEME OF OPTIONS: 50% in SA-I & 100% in Essay Type Questions.				
VI	DIFFICULTY LEVEL :				
	Difficult : 30%				
	Average : 50%				
	Easy : 20%				

Abbreviation : K(Knowledge), U(Understanding ), C(Comprehension), Exp.(Expression), Skill(S), E / LA (Essay Type), SA (Short Answer Type), VSA (Very Short Answer Type), MCQ(Multiple Choice Question)

**HISTORY**  
**CLASS : XI**

Theme	Unit / Topics	Objectives	Periods	Marks
World History Part-I	I. Deleted			
	II. <b>Writing and City Life</b> (a) Growth of town (b) Nature of Early Urban Cities	Learners to - describe the emergence of towns - state the life in the cities	5	20
	III. <b>The Roman Empires Across Three Continents (c. 27 BCE to 600 CE)</b> (a) Political Evolution (b) Economic Expansion (c) Religion (d) Late Antiquity (e) Prevailing Institutions of Slavery	Learners will - describe the circumstances that led emergence of the Roman Empire - explain the political, social and economic activities of the Roman Empire	10	
World History Part-II	IV. Deleted			
World History Part-II	V. Growth of Nomadic empire The Mongol (c. 13 <sup>th</sup> – 14 <sup>th</sup> Century)		10	20
	VI. <b>The Three Orders – Western Europe, (c. 9<sup>th</sup> – 16<sup>th</sup> Century)</b> (a) Feudal Society and Economy (b) Formation of States (c) Church and Society	Learners will - highlight the nature of feudalism - state the society under the Church	10	
World History Part-III	VII. <b>Changing Cultural Traditions in Europe), (c. 14<sup>th</sup> -17<sup>th</sup> Century)</b> (a) New ideas and new trends in literature and arts (b) Relationship with other ideas (c) The Contribution of West Asia	Learners will - outline the cause of Renaissance - describe the changes in life under Renaissance	10	20
	VIII. Deleted			
	IX. Deleted			
	X. Displacing Indigenous People		10	
World History Part-IV	XI. <b>Modernisation in East Asia, (c. Late 19<sup>th</sup> -20<sup>th</sup> Century)</b> (a) Militarisation and economic growth in Japan (b) China and Communist alternative.	Learners to - describe the impact of industrialisation in Japan - explain the causes of the success of Communist in China	15	20

Regional History (Manipur) Part-V	<b>XII. Introducing To History of Manipur</b> (a) Natural vegetation of Manipur	- will state the geographical feature	2	20
	(b) The people of Manipur	- will state the different people inhabiting Manipur.	3	
	(c) Consolidation of the Ningthouja power	- to describe how the Ningthouja consolidated its power		
	(d) Manipur's relation with the rest of India	- to explain Manipur's relation with other parts of India		
	<b>XIII. History of Manipur (c. 33 CE – 1597 CE),</b> (a) Political activity of the period (b) External relation	- will describe the political activity of the period - to state Manipur's relation with Burma, Assam, etc.	3	
	<b>XIV. Khagemba, (1597 CE – 1652 CE),</b> (a) Political activity under Khagemba (b) Administrative function (c) Social and economic reform under Khagemba	- to state the political activity under Khagemba - will describe the change in social and economic activity	3	
<b>XV. Khunjaoba To Charairongba (1652 CE – 1709 CE),</b> (a) Political activity of the period (b) Development works (c) Contact with other parts of India (d) Relation with the inhabitants of hills (e) External relations (f) Developments works	- will describe the political activity of the period - to state developmental works carried out by the kings - to explain relation with other parts of India	3		
	- will state external relations - to describe developmental works	3		
<b>XVI. Garibniwaz, (1709 CE – 1748 CE)</b> (a) Political activity of the period (b) External relation (c) Social, Cultural and Religious changes	- to describe political activity of the period - will state external relation - to describe developmental works.	3		
Total			90	100

#### PRESCRIBED TEXTBOOK :

Themes in World History and Regional History (Manipur)  
Textbook for Class XI  
Published by: Council of Higher Secondary Education, Manipur.

#### REFERENCE BOOK :

Themes in World History ( Textbook in History for Class XI)  
Published by: NCERT, New Delhi.

DESIGN OF  
QUESTION PAPER  
Subject : HISTORY  
Class : XII  
Full Mark : 100  
Time : 3 Hours

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		Objectives				Marks	Percentage				
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		Total:				100	100				
II						WEIGHTAGE TO FORMS OF QUESTIONS (Theme wise):					
		FORM OF QUESTIONS		No. of questions	Time(in minutes)	Marks	Percentage				
		Essay/Long Ans: (E/LA)		4	82	32	32				
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		<b>Total:</b>		<b>38</b>	<b>180 m</b>	<b>100</b>	<b>100</b>				
III						WEIGHTAGE TO CONTENT:					
Theme		Unit	Topics			Marks	Percentage				
Indian History Part - I		1	The Harappan Civilisation			25	25				
		2	Early States and Economies								
		3	Early Societies								
		4	Cultural Development								
Indian History Part - II		5	Perception of Society			25	25				
		6	Changes in Religious Beliefs and Devotional Texts								
		7	An Imperial Capital: Vijayanagara (c. fourteenth to sixteenth centuries)								
		9	Agrarian Society and The Mughal Empire								
Indian History Part - III		10	Colonialism and Rural Society			25	25				
		11	Revolt of 1857 and Its Representations								
		12	Urbanisation, Planning and Architecture								
		13	Mahatama Gandhi and the Nationalist Movement								
Regional History (Manipur) Part - IV		14	Understanding Partition			25	25				
		15	Beginning of a New Era : Framing the Constitution								
		1	Pre and Proto History of Manipur								
		2	Historical Archaeology								
		3	Manipur and First Anglo Burmese War (1824 – 26)			25	25				
		4	Anglo – Manipuri War (1891)								
		5	Socio – Religious and Political Movements								
Total						100	100				
IV						SCHEME OF SECTIONS: NIL					
V						SCHEME OF OPTIONS: 50% in SA-I & 100% in Essay Type Questions.					
VI						DIFFICULTY LEVEL :					
		Difficult : 30%									
		Average : 50%									
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**Abbreviation :** K(Knowledge), U(Understanding), C(Comprehension), Exp.(Expression), (S)Skill, E(Essay Type), SA (Short Answer Type), VSA (Very Short Answer Type), MCQ(Multiple Choice Question)

**HISTORY**  
CLASS : XII

Periods - 200  
Marks - 100

Themes	Unit / Topics	Objectives	Period	Marks
Indian History Part - I	<b>1 The Harappan Civilisation</b> (a) Early urban centres. (c) Archaeological report on the major sites and its interpretations by the scholars.	Learners to - interpret history Harappan Civilisations through archaeological ruins. - explain the distinct characteristics of urban planning	7	25
	<b>2 Early States and Economics</b> (c. 600 BCE – 600CE) (a) Inscriptions and decipherment of the script. (b) Shifts in the understanding of political and economic history. (c) Ashokan Inscriptions and Gupta period land grant.	Learners will - state history of the period through inscriptions - explain political development of India from c. 600 BCE to 600 CE. - describe the functioning of the economic activities of the said period.	8	
	<b>3 Early Societies</b> (c. 600 BCE – 600CE) (a) Issues in social history, including caste, class, kinship and gender. (b) The sources for reconstructing social history.	Learners to - to state issues in social history - explain the importance of sources in constructing social history.	7	
	<b>4. Cultural Development</b> (c. 6 <sup>th</sup> Century BCE – 6 <sup>th</sup> Century CE) (a) A brief review of religious histories of Vedic religion, Jainism, Vaishnavism, Saivism. (b) Buddhism. (c) Sanchi Stupa and its importance.	Learners to - explain the religious development from c. 6 <sup>th</sup> Century BCE – 6 <sup>th</sup> Century CE - describe the main tenets of them	12	
Indian History Part – II	<b>5. Perception of Society</b> (c. 10 <sup>th</sup> to 17 <sup>th</sup> centuries) (a) Outline of Social and Cultural life as they appear in travellers' accounts of Alberuni, ibi Batuta, Bernier, etc.	Learners will - describe history from traveller's account - narrate history of a period from such account	10	25
	<b>6 Changes in Religious Beliefs and Devotional Texts</b> (c. eight to eighteenth centuries) (a) Outline of religious developments during this period. (b) Ideas and practices of the BhaktiSufi saints. (c) Importance of Bhakti-Sufi works.	Learners will - explain the religious philosophies of the period - generalises the ideas and practices of the saints	7	
	<b>7 An Imperial Capital: Vijayanagara</b> (c. fourteenth to sixteenth centuries) (a) Outline of new buildings during Vijyanagar period-temples, forts, irrigation facilities. (b) Relationship between architecture and the political system.	Learners will - develop history of a period through various sources - highlight the history through architecture - describe the economic activities through sources	7	

	<p><b>9. Agrarian Society and The Mughal Empire</b> (c. 16<sup>th</sup> to 17<sup>th</sup> centuries) <b><u>The Ain-i-Akbari</u></b> (a) Structure of agrarian Relations in the 16<sup>th</sup> and 17<sup>th</sup> centuries. (b) Patterns of change over the period. (c) Compilation and translation of Aini-Akbari and its importance in history.</p>	<p>Learners to</p> <ul style="list-style-type: none"> <li>- explain the agrarian activities of the period</li> <li>- describe agrarian activity through contemporary sources</li> </ul>	13	
	<p><b>10 Colonialism and Rural Society</b> (a) Life of Zamindars, peasants and artisans in the late 18th century.</p>	<p>Through various sources learners will</p> <ul style="list-style-type: none"> <li>- state the economic exploitation of the British imperialism in rural India</li> <li>- describe the impact of British economic exploitation of India</li> </ul>	5	
Indian History Part - III	<p><b>11 Revolt of 1857 and Its Representations.</b> (a) The events of 1857-1858-area affected. (b) Changes in the British policy after 1857.</p>	<p>Using sources learners to</p> <ul style="list-style-type: none"> <li>- explain the outbreak of the Revolt of 1857</li> <li>- describe the changes in the British policy in India after the Revolt of 1857.</li> </ul>	8	25
	<p><b>12. Urbanisation, Planning and Architecture</b> Town Planning and Municipal Reports. (a) The growth of Mumbai, Chennai, hill stations and cantonments in the 18th and 19th centuries. (b) Town planning of cities like Kolkata, Mumbai, etc.</p>	<p>Learners to</p> <ul style="list-style-type: none"> <li>- state evolution of towns from 16<sup>th</sup> centuries to the 18<sup>th</sup> centuries/</li> <li>- describe the architectural development and planning of town initiatives taken up by the British in India.</li> </ul>	10	
	<p><b>13 Mahatma Gandhi and the Nationalist Movement</b> (a) The nationalist movement, 1918-1948. (b) The nature of Gandhian politics and leadership.</p>	<p>Learners will</p> <ul style="list-style-type: none"> <li>- state the role of Mahatma Gandhi in the nationalist Movement of India</li> <li>- describe the nature of Nationalist Movement under Mahatma Gandhi</li> </ul>	7	
	<p><b>14. Understanding Partition</b> (a) The history of the 1940s. (b) Nationalism, Communalism and partition. (c) Horrors of communal riots Aftermath of partition.</p>	<p>Learners will</p> <ul style="list-style-type: none"> <li>- state the courses of events of that led to the partition of India</li> <li>- explain the impacts of partition in different parts of Indian sub – continent</li> </ul>	10	
	<p><b>15 Beginning of a New Era: Framing the Constitution</b> (a) Independence and the new nation states. (b) The making of the constitution.</p>	<p>Learners will</p> <ul style="list-style-type: none"> <li>- describe India post independence</li> <li>- state the circumstances that led to the framing of Indian constitution</li> </ul>	5	

Regional History Manipur Part – IV	<b>1 Pre and Proto History of Manipur</b> (a) Outline the Pre historic culture of Manipur (b) Social and economic activities during the Prehistoric Manipur	Learners will - highlight the Prehistoric Culture of Manipur - describe the social and economic activities of Prehistoric Manipur	5	25
	<b>2 Historical Archaeology</b> (a) Role of archaeology in re-discovering the past of Manipur	Learners to - state the role of archaeology in writing the history of Manipur	5	
	<b>3 Manipur and First Anglo Burmese War (1824 – 26)</b> (a) Manipur’s relation with Burma in the 19 <sup>th</sup> century (b) Liberation of Manipur under Gambhir Singh	Learners will - state the relationship between Manipur and Burma in the 19 <sup>th</sup> century - describe the liberation of Manipur from Burma	6	
	<b>4 Anglo – Manipuri War</b> (a) Causes of Anglo – Manipuri War, 1891 (b) Courses of Anglo – Manipuri War, 1891	Learners to - describe the circumstances that led <b><u>British rule in Manipur</u></b>	6	
	<b>5 Socio – Religious and Political Movements</b> (a) Outbreak of Movements in the 20 <sup>th</sup> century (b) Nature of Movements in the 20 <sup>th</sup> century	Learners will - state the outbreak of movements in Manipur in the 20 <sup>th</sup> century. - give reasons for the outbreak of movements in Manipur in the 20 <sup>th</sup> century.	7	
			100	

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- Themes in Indian History ( Text book for Class XII)  
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- Themes in Regional History (Manipur) Textbook for Class XII  
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