

EDUCATION

CLASS–XI

One paper

3 Hours

100 Marks

Units	Unitwise Weightage	Marks	P.C.
1.	Meaning of Education	13	13
2.	Aims of Education	16	16
3.	Agencies of Education	16	16
4.	Social Approach to Education	8	8
5.	School Plan and its Organisation	22	22
6.	Elementary Education in India and Manipur	12	12
7.	Education for Equality with special reference to Manipur	13	13

PRINCIPLES AND DEVELOPMENT OF EDUCATION IN INDIA

Unit – 1: Meaning of Education

- Concept of Education, Western and Indian Concepts.
- Concept of Value Education and Environment Education.
- Scope and Functions of Education.

Unit – 2: Aims of Education

- Different aims of Education – knowledge, character, culture, vocation, learning to live together.
- Individual and social aims of Education.

Unit – 3: Agencies of Education

- Informal agencies – Home, community, religious institutions, state, mass media – newspaper, radio, T.V., computer and cinema, library, boys' scout and girls' guide
- Formal agencies – schools, types of schools elementary, secondary, residential and technical schools.
- Non-formal agencies.

Unit – 4: Social Approach to Education

- Meaning of Socialization.
- Education for National and Emotional Integration.

Unit – 5: School Plan and its Organisation

- Physical and human resources : School building and other equipments, teachers' role in relation to school and society.
- Curriculum – concepts, principles of Secondary school curriculum construction
- Co-curricular activities – meaning, objectives, activities and Organisations.

Unit – 6: Elementary Education in India and Manipur

- Brief survey of elementary Education in India and Manipur at the time of Independence.
- Constitutional provisions for Elementary Education (Articles 45, 51A & 86th Amendment of Indian Constitution 2002 concerning making Elementary Education for children 6-14 yrs. fundamental rights, replacing “within 10 yrs. of the commencement of the Constitution” in Article No. 45 by “to a later date” and adding k) parents’/guardians’ duties to send their wards to schools in the list of fundamental duties of Art 51A), implementation of SSA in Manipur and Norms and standards of a school specified in RTE Act 2009.

Unit – 7: Education for equality with special reference to Manipur

- Concept of Education for equality.
- Development of education of girls at the elementary stage in Manipur.
- Problems of girls’ education in Manipur at the elementary stage and its remedial measures.
- Problems of education of SC and ST students in Manipur.

PRESCRIBED TEXTBOOKS :

1. Principles and Practice of Education
By: K.K. Bhatia
Published by: Kalyani Publishers, New Delhi.
2. An Introduction to Education
By: Jotin Borua
Published by: Sri Shaskar Dutta Baruah; LBS Publication, Panbazar, Guwahati.
3. Education In Manipur
By: Jamini Devi
Published by: Raj Pravina Brothers, Imphal

DESIGN OF QUESTION PAPER

Subject : **EDUCATION**
Class : XI
Full Mark : 100
Time : 3 Hours

WEIGHTAGE TO OBJECTIVES					
I	Objectives			Marks	Percentage
	Knowledge(K)			20	20
	Understanding (U)			50	50
	Application (A)			30	30
	Total :			100	100
WEIGHTAGE TO FORM OF QUESTIONS:					
II	Form of Questions	No. of Question	Time (in minute)	Marks	Percentage
	Essay/Long Answer (E/LA)	4	82	32	32
	Short Answer (SA-I)	8	44	32	32
	Short Answer (SA-II)	10	30	20	20
	Very Short Answer (VSA)	8	12	8	8
	MCQ	8	12	8	8
	Total:		38	180	100
WEIGHTAGE TO CONTENT:					
III	UNIT /CONTENTS :			Marks	Percentage
	I.	Meaning of Education		13	13
	II.	Aims of Education		16	16
	III.	Agencies of Education		16	16
	IV.	Social Approach to Education		8	8
	V	School Plan and its Organization		22	22
	VI.	Elementary Education In India and Manipur		12	12
	VII.	Education for Equality with Special Reference to Manipur		13	13
	Total:			100	100
IV	SCHEME OF SECTIONS : Nil				
V	SCHEME OF OPTIONS : 50% in SA-I & 100% in Essay Type Questions.				
VI	DIFFICULTY LEVEL :				
		Difficult	: 30%		
		Average	: 50%		
		Easy	: 20%		

Abbreviation : K(Knowledge), U(Understanding), C(Comprehension), Exp.(Expression), Skill(S), E(Essay Type), SA (Short Answer Type), VSA (Very Short Answer Type), MCQ(Multiple Choice Question)

EDUCATION
CLASS XII

One Paper

3 Hours

100 Marks

UNIT	CONTENT	MARKS	P.C.
1.	Psychology	13	13
2.	Physical Basis of Mental Life	16	16
3.	Human Growth and Development	16	16
4.	Learning, Memory and Forgetting	22	22
5.	Instinct and Emotion	8	8
6.	Intelligence and Personality	12	12
7.	Educational Statistics	13	13

EDUCATIONAL PSYCHOLOGY AND STATISTICS

Unit 1: Psychology and its Educational Importance.

- Meaning of psychology, branches of Psychology.
- Meaning of Educational Psychology.
- Application of knowledge of Psychology in Education.

Unit 2: Physical Basis of Mental Life

- Human nervous system.
- Receptors and Effectors
- Sensation, Perception and formation of concept.

Unit 3: Human Growth and Development

- Infancy, Childhood and Adolescence .
- Need of Adolescent Education.
- Heredity and environment and their educational importance.

Unit 4: Learning, Memory and Forgetting

- Learning-meaning, Learning how to learn and Thorndike's laws of learning.
- Factors influencing learning and their importance, motivation, attention, interest and habits.
- Memory-meaning and types.
- Forgetting, its causes and remedial measures.

Unit 5: Instinct and Emotion

- Meaning of instinct and emotion.
- Me. Dougall's classification of instinct and emotion.
- Relation between instinct and emotion.
- Sublimation of instinct and emotion.

Unit 6: Intelligence and Personality.

- Meaning of intelligence and personality, types of personality.
- Assessment of intelligence and personality.

Unit 7: Educational Statistics.

- Statistics-meaning and its uses in the field of education.
- Collection, tabulation and graphic representation of data (Polygon and Histogram)
- Measures of Central Tendencies-meaning, calculation of mean, median and mode and their uses in different situations.

PRESCRIBED TEXTBOOKS:

1. Elements of Educational Psychology
By: H.R. Bhatia
Published by: Orient Longman, Calcutta.
2. Statistics in Psychology and Education
By: Henry E. Garrett.
Published by: Vakils Feffer and Simons Ltd., Bombay.
3. An Introduction to Education
By: Jatin Barua
Published by: Shri Bhaskar Dutta Baruah, LBS Publication, Panbazar, Guwahati.

DESIGN OF QUESTION PAPER

Subject : **EDUCATION**

Class : XII

Full Mark : 100

Time : 3 Hours

WEIGHTAGE TO OBJECTIVES					
I	Objectives			Marks	Percentage
	Knowledge(K)			20	20
	Understanding (U)			46	46
	Application (A)			30	30
	Skill (S)			4	4
	Total :			100	100
WEIGHTAGE TO FORM OF QUESTIONS:					
II	Form of Questions	No. of Question	Time (in minute)	Marks	Percentage
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	VI.	Intelligence and Personality		12	12
	VII.	Educational Statistics		13	13
Total:			100	100	
IV	SCHEME OF SECTIONS : Nil				
V	SCHEME OF OPTIONS : 50% in SA-I & 100% in Essay Type Questions.				
VI	DIFFICULTY LEVEL : Difficult : 30% Average : 50% Easy : 20%				

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