

EDUCATION  
CLASS–XI

*One paper*

*3 Hours*

*100 Marks*

| Units | Unitwise Weightage                                       | Marks | P.C. |
|-------|--|-------|------|
| 1.    | Meaning of Education                                     | 13    | 13   |
| 2.    | Aims of Education  | 16    | 16   |
| 3.    | Agencies of Education                                    | 16    | 16   |
| 4.    | Social Approach to Education                             | 8     | 8    |
| 5.    | School Plan and its Organisation                         | 22    | 22   |
| 6.    | Elementary Education in India and Manipur                | 12    | 12   |
| 7.    | Education for Equality with special reference to Manipur | 13    | 13   |

**PRINCIPLES AND DEVELOPMENT OF EDUCATION IN INDIA**

**Unit – 1: Meaning of Education** **25 Periods**

- Concept of Education, Western and Indian Concepts.
- Concept of Value Education and Environment Education.
- Scope and Functions of Education.

**Unit – 2: Aims of Education** **25 Periods**

- Different aims of Education – knowledge, character, culture, vocation, learning to live together.
- Individual and social aims of Education.

**Unit – 3: Agencies of Education** **30 Periods**

- Informal agencies – Home, community, religious institutions, state, mass media – newspaper, radio, T.V., computer and cinema, library, boys' scout and girls' guide.
- Formal agencies – schools, types of schools – elementary, secondary, residential and technical schools.
- Non-formal agencies.

**Unit – 4: Social Approach to Education** **20 Periods**

- Meaning of Socialization.
- Education for National and Emotional Integration.

**Unit – 5: School Plan and its Organisation** **40 Periods**

- Physical and human resources : School building and other equipments, teachers' role in relation to school and society.
- Curriculum – concepts, principles of Secondary school curriculum construction
- Co-curricular activities – meaning, objectives, activities and Organisations.

**Unit – 6: Elementary Education in India and Manipur 20 periods**

- Brief survey of elementary Education in India and Manipur at the time of Independence.
- Constitutional provisions for Elementary Education (Articles 45, 51A & 86<sup>th</sup> Amendment of Indian Constitution 2002 concerning making Elementary Education for children 6-14 yrs. fundamental rights, replacing “within 10 yrs. of the commencement of the Constitution” in Article No. 45 by “to a later date” and adding k) parents'/guardians' duties to send their wards to schools in the list of fundamental duties of Art 51A), implementation of SSA in Manipur and Norms and standards of a school specified in RTE Act 2009.

**Unit – 7: Education for equality with special reference to Manipur 20 periods**

- Concept of Education for equality.
- Development of education of girls at the elementary stage in Manipur.
- Problems of girls' education in Manipur at the elementary stage and its remedial measures.
- Problems of education of SC and ST students in Manipur.

**PRESCRIBED TEXTBOOKS :**

1. Principles and Practice of Education  
By : K.K. Bhatia  
Published by : Kalyani Publishers, New Delhi.
2. An Introduction to Education  
By : Jotin Borua  
Published by : Sri Shaskar Dutta Baruah; LBS Publication, Panbazar, Guwahati.
3. Elementary of Education Part I  
By : Dr. Lakshahira Das  
Published by : Amrita Prakashan, Guwahati.
4. Education In Manipur  
By : Jamini Devi  
Published by : Raj Pravina Brothers, Imphal
5. National Policy on Education, 1986 (Modification made in 1992)  
Published by : The Ministry of Human Resource Development, New Delhi, Govt. of India.
6. The Right of Children for Fee and Compulsory Education Act, 2009  
Published by : Govt. of India, Extraordinary Gazette No. 39, New Delhi, the 27th August, 2009.

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**DESIGN  
QUESTION PAPER/UNIT TEST**

|                   |             |
|-------------------|-------------|
| <b>Subject</b>    | : Education |
| <b>Class</b>      | : XI        |
| <b>Full Marks</b> | : 100       |
| <b>Time</b>       | : 3 Hours   |

**I. WEIGHTAGE TO OBJECTIVES**

| Sl.No. | Objectives    | Marks | Percentage |
|--------|---------------|-------|------------|
| 1.     | Knowledge     | 35    | 35         |
| 2.     | Understanding | 50    | 50         |
| 3.     | Application   | 15    | 15         |
|        | Total         | 100   | 100        |

**II. WEIGHTAGE TO OBJECTIVES**

| Form of Question | No. of Questions | Time     | Marks | P.C |
|------------------|------------------|----------|-------|-----|
| a) E/LA          | 4                | 91 min.  | 32    | 32  |
| b) S.A.-I        | 8                | 36 min.  | 32    | 32  |
| c) S.A.-II       | 12               | 36 min.  | 24    | 24  |
| d) V.S.A         | 8                | 11 min.  | 8     | 8   |
| e) O/M.C.        | 4                | 6 min.   | 4     | 4   |
| Total            | 36               | 180 min. | 100   | 100 |

**III. WEIGHTAGE TO CONTENT**

| UNIT : | CONTENT  | MARKS | P.C. |
|--------|--|-------|------|
| 1.     | Meaning of Education                                     | 13    | 13   |
| 2.     | Aims of Education  | 16    | 16   |
| 3.     | Agencies of Education                                    | 16    | 16   |
| 4.     | Social Approach to Education                             | 8     | 8    |
| 5.     | School Plant and its Organisation                        | 22    | 22   |
| 6.     | Elementary Education in India and Manipur                | 12    | 12   |
| 7.     | Education for Equality with Special Reference to Manipur | 13    | 13   |
|        | Total  | 100   | 100  |

**IV. DIFFICULTY LEVEL**

|    |            |   |     |
|----|------------|---|-----|
| a) | Difficulty | - | 15% |
| b) | Average    | - | 50% |
| c) | Easy       | - | 35% |

E D U C A T I O N  
C L A S S X I I

*One Paper*

*3 Hours*

*100 Marks*

| UNIT | CONTENT                                   | MARKS | P.C. |
|------|---|-------|------|
| 1.   | Psychology and its Educational Importance | 10    | 10   |
| 2.   | Physical Basis of Mental Life             | 12    | 12   |
| 3.   | Human Growth and Development              | 13    | 13   |
| 4.   | Learning, Memory and Forgetting           | 18    | 18   |
| 5.   | Instinct and Emotion                      | 10    | 10   |
| 6.   | Intelligence and Personality              | 12    | 12   |
| 7.   | Educational Statistics                    | 25    | 25   |

**EDUCATIONAL PSYCHOLOGY AND STATISTICS**

- Unit 1: Psychology and its Educational Importance. 15 Periods**
- Meaning of psychology, branches of Psychology,
  - Meaning of Educational Psychology.
  - Application of knowledge of Psychology in Education.
- Unit 2: Physical Basis of Mental Life 25 Periods**
- Human nervous system.
  - Receptors and Effectors.
  - Sensation, Perception and formation of concept.
- Unit 3: Human Growth and Development 30 Periods**
- Infancy, Childhood and Adolescence .
  - Need of Adolescent Education.
  - Heredity and environment and their educational importance.
- Unit 4: Learning, Memory and Forgetting 40 Periods**
- Learning-meaning, Learning how to learn and Thorndike's laws of learning.
  - Factors influencing learning and their importance, motivation, attention, interest and habits.
  - Memory-meaning and types.
  - Forgetting, its causes and remedial measures.
- Unit 5: Instinct and Emotion 20 Periods**
- Meaning of instinct and emotion.
  - Me. Dougall's classification of instinct and emotion.

- Relation between instinct and emotion.
- Sublimation of instinct and emotion.

**Unit 6: Intelligence and Personality. 20 Periods**

- Meaning of intelligence and personality, types of personality,
- Assessment of intelligence and personality.

**Unit 7: Educational Statistics. 30 Periods**

- Statistics-meaning and its uses in the field of education.
- Collection, tabulation and graphic representation of data (Polygon and Histogram)
- Measures of Central Tendencies-meaning, calculation of mean, median and mode and their uses in different situations.

**PRESCRIBED TEXTBOOKS:**

1. Elements of Educational Psychology  
By: H.R. Bhatia  
Published by: Orient Longman, Calcutta.
2. Educational Psychology  
By: S.P. Chaube  
Published by: Lakshmi Narain Agarwal, Agra.-3
3. The Psychological Foundations of Education  
By: Dandekar W.N.  
Published by: Macmillan India Limited, Madras.
4. Statistics in Psychology and Education  
By: Henry E. Garrett.  
Published by: Vakils Feffer and Simons Ltd., Bombay.
5. Educational Psychology  
By: Kundu C.L. and Tutoo D.N.  
Published by: Sterling Publishers Pvt. Ltd., New Delhi - 110016
6. A Textbook of Higher Secondary Education for Class XII  
By: Joseph Mathew  
Published by: Zen Publications, New Delhi - 110049
7. Elements of Education Part - II  
By: Dr. Lakshahira Das  
Published by: Amrita Prakashan, Guwahati
8. An Introduction to Education  
By: Jatin Barua  
Published by: Shri Bhaskar Dutta Baruah, LBS Publication, Panbazar, Guwahati.

**DESIGN**  
**QUESTION PAPER/UNIT TEST**

**Subject : Education**  
**Class : XII**  
**Full Marks : 100**  
**Time : 3 Hours**

**I. WEIGHTAGE TO OBJECTIVES**

| Sl.No. | Objectives    | Marks | Percentage |
|--------|---------------|-------|------------|
| 1.     | Knowledge     | 32    | 32         |
| 2.     | Understanding | 45    | 45         |
| 3.     | Application   | 15    | 15         |
| 4.     | Skill         | 08    | 08         |
| Total  |               | 100   | 100        |

**I. WEIGHTAGE TO OBJECTIVES**

| Form of Question | No. of Questions | Time     | Marks | P.C |
|------------------|------------------|----------|-------|-----|
| a) E/LA          | 04               | 91 min.  | 32    | 32  |
| b) S.A.-I        | 06               | 36 min.  | 24    | 24  |
| c) S.A.-II       | 09               | 36 min.  | 27    | 27  |
| d) V.S.A         | 11               | 11 min.  | 11    | 11  |
| e) O/M.C.        | 06               | 06 min.  | 06    | 06  |
| Total            | 36               | 180 min. | 100   | 100 |

**III. WEIGHTAGE TO CONTENT**

| UNIT  | CONTENT                                   | MARKS | P.C. |
|-------|---|-------|------|
| 1.    | Psychology and its Educational Importance | 10    | 10   |
| 2.    | Physical Basis of Mental Life             | 12    | 12   |
| 3.    | Human Growth and Development              | 13    | 13   |
| 4.    | Learning, Memory and Forgetting           | 18    | 18   |
| 5.    | Instinct and Emotion                      | 10    | 10   |
| 6.    | Intelligence and Personality              | 12    | 12   |
| 7.    | Educational Statistics                    | 25    | 25   |
| Total |   | 100   | 100  |

**IV. DIFFICULTY LEVEL**

|    |            |   |     |
|----|------------|---|-----|
| a) | Difficulty | - | 15% |
| b) | Average    | - | 50% |
| c) | Easy       | - | 35% |