

2025

**EDUCATION**

**Full Marks : 100**

**Pass Marks : 33**

**Time : Three hours**

*All the questions are compulsory.*

*The figures in the right margin indicate full marks for the questions.*

***For questions 1 to 10, choose the correct answer from the given alternatives, A, B, C or D.***

1. Which among the following person said, “Education is the creation of a sound mind in a sound body”. 1
  - (A) Plato
  - (B) Pestalozzi
  - (C) Aristotle
  - (D) Gandhi
  
2. Who defined, “Education as a Bi-Polar process”? 1
  - (A) John Dewey
  - (B) John Adams
  - (C) James Ross
  - (D) Froebel

P.T.O.

3. \_\_\_\_\_, the father of Philosophy of naturalism was the great supporter of individual aim of education. 1
- (A) Raymont
  - (B) Rousseau
  - (C) John Dewey
  - (D) Plato
4. What remedy would you like to modified the crude and brutal nature of a child through \_\_\_\_\_. 1
- (A) Character aim
  - (B) Knowledge aim
  - (C) Leisure aim
  - (D) Democratic aim
5. Economy learning and utilization of human resources are the main objective of \_\_\_\_\_ education. 1
- (A) Non-formal
  - (B) Formal
  - (C) Informal
  - (D) Open
6. The first and most powerful agency of socialisation in man's life is the \_\_\_\_\_. 1
- (A) School
  - (B) Club
  - (C) Play ground
  - (D) Home

7. The modern curriculum in general is known as \_\_\_\_\_ curriculum. 1  
(A) Subject centred  
(B) Teacher centred  
(C) Child centred  
(D) Activity centred
8. Right to Education Act is introduced in the year \_\_\_\_\_. 1  
(A) 2002  
(B) 2007  
(C) 2009  
(D) 2010
9. In 1935 the first High School for girls was established at Imphal is – 1  
(A) Ibotonsana School  
(B) Tanphasana School  
(C) Kebol School  
(D) Balika School
10. The setting up of National Committee for girls' education in 1959 under the Chairmanship of \_\_\_\_\_. 1  
(A) Durgabai Deshmukh  
(B) Linthoingambi  
(C) Kuranga Nayani  
(D) Indira Gandhi

*In the following Question Nos. 11 to 12 a statement of Assertion (A) is followed by a statement of Reason (R), choose the correct option.*

11. Assertion(A) : Child centred curriculum is constructed according to the needs, capacities and interest of children to develop their potentialities in a natural way.

Reason(R) : It lacks continuity of sequence because it is based on children interest. 1

- (A) Both Assertion(A) and Reason(R) are true and Reason(R) is the correct explanation of Assertion(A).
- (B) Both Assertion(A) and Reason(R) are true and Reason(R) is not the correct explanation of Assertion(A).
- (C) Assertion(A) is true but Reason(R) is false.
- (D) Assertion(A) is false but Reason(R) is true.

12. Assertion(A) : The home was the cradle of all social virtues such as fellow feeling co-operation, sympathy and natural toleration.

Reason(R) : Consequently children are not getting the same kind of affectionate care and effective educational guidance from home which the family provided them in the past. 1

- (A) Both Assertion(A) and Reason(R) are true and Reason(R) is the correct explanation of Assertion(A).
- (B) Both Assertion(A) and Reason(R) are true and Reason(R) is not the correct explanation of Assertion(A).
- (C) Assertion(A) is true but Reason(R) is false.
- (D) Assertion(A) is false but Reason(R) is true.

***Answer the following Question Nos. 13 to 20 in a word/sentence. Each question carries 1(one) mark only.***

- 13. Is it true illiterate people are uneducated? 1
- 14. Write one demerit of individual aim of education. 1
- 15. What is the meaning of knowledge as an aim of education? 1
- 16. Suggest one measure which can remove the anti-social ideas from the youth. 1
- 17. What are the two human resources in school plant? 1

18. Write one defect of the existing curriculum highted by the Secondary Education Commission 1952-53. 1
19. Give one measure for improvement of the enrollment at elementary stage in Manipur specially rural area. 1
20. What is the meaning of education for equality? 1

*Answer the following Question Nos. 21 to 28 in not more than 40 words each.*

21. What is meant by Tri-Polar Process of education? 2
22. Why does educational aim is essential for right direction towards reaching the goal? 2
23. Write two needs of vocational aim of education. 2
24. As a youth, how would you design any two programmes considering the importance of scout and guide. 2
25. What is meant by Social-interaction? 2
26. Write two merits of subject centred curriculum. 2
27. Write two objectives of Sarva Shiksha Abhiyan. 2
28. Suggest two steps for improvement of girls elementary education in Manipur. 2

*Answer the following Question Nos. 29 to 36 in not more than 50 words each.*

29. Write any four points of difference between individual aim and social aim of Education. 4

*Or*

What are the factors determining aim of education? 4

30. Give your suggestion for preserving culture as an aim of education in changing needs of society. 4

31. What is meant by non-formal education? 4

*Or*

What do you mean by mass media . Mention any two agency of mass media. 4

32. Write four educative arrangement of its physical resources in modern method of teaching in the class room. 4

*Or*

- Explain the duties of a teacher towards school. 4
33. Suggest four measures of curriculum construction in secondary stage. 4
34. Keeping in view of the poor material condition of village elementary schools, what effective suggestion can be applied to improve conditions. 4

*Or*

- Suggest four remedial measures to solve the problems at elementary education in Manipur. 4
35. What is meant by "Wastage" and "Stagnation"? 4
36. Read the following passage carefully and answer the questions that follow.

Socialisation is a process of training up to children to accept social rules and norms of the people. Education is to make children's thoughts, feeling, attitude, loyal and faithful to conform to the existing social norms. Teacher should teach the children to develop the sense of loyalty, subordinate and discipline to develop better understanding, positive attitude and feeling of pride towards the social heritage. It may help to developed to be proud of their culture, literature, science and religion making favourable social adjustment.

1. What is the impact of socialisation? 1
2. Write one role of education to follow the social norm to the children? 1
3. Who should train the social norms to the students? 1
4. Write your view for develop the favourable outlook attitude. 1

*Answer the following Question Nos. 37 to 40 in not more than 100 to 150 words each.*

37. Write the Narrow and Wider meaning of Education. 4+4=8

*Or*

Write the role of Education as Life long process. 8

38. What are the advantages and disadvantages of Computer as an agency of Mass-Media? 8

*Or*

Write any eight points of difference between formal and informal agencies of education. 8

39. As a facilitator what activities should be performed by a teacher in school. 8

*Or*

What kind of co-curricular activities will you suggest for modifying the isolated students at the secondary school? 8

40. Write four problems of elementary education of ST and SC students in Manipur. 8

*Or*

What are the educational opportunities for the minorities and backward classes? 8