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ENGLISH

Full Marks : 100

Pass Marks : 33

Time : Three hours

The figures in the right margin indicate full marks for the questions.

Answer the questions in your own words as far as practicable.

SECTION – A

(READING)

1. *Read the following passage carefully and answer the questions that follow :*

The e-waste (Management and Handling) Rules, 2011, notified by the Ministry of Environment and Forests, have the potential to turn a growing problem into a developmental opportunity. The Rules make it necessary to create infrastructure for the collection, dismantling, and recycling of electronic waste. The focus must be on sincere and efficient implementation. Only decisive action can reduce the pollution and health costs associated with India's hazardous waste recycling industry. If India can achieve a transformation, it will be creating a whole new employment sector that provides good wages and working conditions for tens of thousands.

The legacy response of the states to even the basic law on urban waste, the Municipal Solid Waste (Management and Handling) Rules, has been one of indifference, many cities continue to simply burn the garbage or dump it in lakes and rivers. With the emphasis now on segregation of waste at source and recovery of materials, it should be feasible to implement "both sets of rules" efficiently. A welcome feature of the new e-waste rules is the emphasis on the extended producers, responsibility. In other words, producers must take responsibility for

P.T.O.

the disposal of end-of-life products. For this provision to work, they must ensure that consumers who sell scrap get some form of financial incentive.

The e-waste rules, which derive from those pertaining to hazardous waste, are scheduled to come into force on 1st May, 2012. Sound as they are, the task of scientifically disposing a few hundred thousand tonnes of trash electronics annually depends heavily on a system of oversight by State Pollution Control Boards (PCBs). Unfortunately, most PCBs remain unaccountable and often lack the resources for active enforcement.

It must be pointed out that, although agencies handling e-waste must obtain environmental clearances and be authorized and registered by the PCBs even under the Hazardous Waste (Management, Handling and Transboundary Movement) Rules 2008, there has been little practical impact. Over 95% of electronic waste is collected and recycled by the informal sector. The way forward is for the PCBs to be made accountable for enforcement of the e-waste rules and the levy of penalties under environmental laws. Clearly, the first order priority is to create a system that will absorb the 80000 strong work force in the informal sector into the proposed scheme for scientific recycling. Facilities must be created to upgrade the skills of these workers through training and their occupational health must be ensured.

Recycling of e-waste is one of the biggest challenges today. In such a time, when globalization and information technology are growing at a pace which could only be imagined few years back, e-waste and its hazards have become more prominent over a period of time and should be given immediate attention.

- (a) How is the e-waste (Management and Handling) Rules, 2011 have the potential to turn a growing problem into a developmental opportunity ? 2
- (b) What is "both sets of rules" referred to in the passage and how can it be implemented efficiently? 2
- (c) What is the extended producers' responsibility of the new e-waste rules? 2

- (d) What should be the first order priority of PCBs for active enforcement of e-waste rules? 2
- (e) Why is recycling of e-waste one of the biggest challenges today? 2
- (f) Find out the words from the passage which mean the same as the following:
- (i) bequest 1
- (ii) inadvertence 1

2. *Read the following passage carefully and give your answer as directed :*

Our ancient sages and forefathers had taught us the importance of three qualities as essential requisites to preserve our culture eternally. They relate to our intellectual, emotional, and physical aspects involving moment to moment transactions. They are fearlessness, non-attachment, and non-violence. The most important among the three is fearlessness. Whenever our culture or our values are threatened, we should have the courage to stand against the inimical forces. The conflict between truth and untruth or right and wrong, is a phenomenon that has baffled people right from the beginning of creation.

Many times, we feel that wickedness is over-running righteousness. But we should realize that this is temporary. Ultimately, truth alone will win. This is the law of nature. The main weapon in the battle for the victory of Dharma (righteousness) is fearlessness. This is essentially a state of mind.

To develop fearlessness, we have to shed our ego that often clouds our mind and intellect. First of all we must develop a firm conviction in the principles and beliefs, we value. We should then remain ready to sacrifice everything that we hold dear to us. Some people merely sacrifice their possessions, that too mainly for the sake of name and fame. That is not true sacrifice. Giving up one's ego with a spirit of surrender or submission to the unseen power of Almighty to attain fearlessness is true sacrifice. Fearlessness can be attained only if another important quality like non-attachment can be cultivated. This calls for discrimination (Viveka), the ability to distinguish between the permanent and the temporary. There is no attachment to any person or thing. This value comes only

when we seek for higher level of knowledge to attain wisdom, which is different from the skills or techniques or proficiency. Supplementing both these qualities of fearlessness and non-attachment is the ability to remain non-violent under all circumstances. Non-violent is not limited to the physical body. One should practice non-violent in speech and thought too. It calls for immense will power. When we combine fearlessness and non-attachment with non-violent, we unleash forces which can bring down even powerful armies and mighty empire.

- (a) Make notes of the main points from the passage (use recognizable abbreviations wherever necessary). 4
- (b) Develop the main points into a summary. 4

SECTION – B

(HIGHER LEVEL WRITING SKILLS)

3. (a) You are Johnson, General Secretary of NH Higher Secondary School, Imphal. Your school is organizing a tour to Delhi during winter vacation. Write a notice giving detailed information to the students about the tour. (Word limit : 50 words) 4

Or

- (b) You are Nelson. You happened to go to Sanapati in a crowded bus on a hot summer day. Record your experience of the journey in the form of a diary entry. (Word limit : 50 words)

You put day/date/year of the exam. 4

4. (a) You are Alex, a staff reporter of “The Image”. Write a report in about 125 words for your newspaper on the recent flood in Manipur, incorporating the provided verbal input. 6

(Input: Causes of flood – displacements by the flood – rescue operations-financial assistance to flood victims.)

Or

- (b) You witnessed a ghastly road accident between a car and a tourist bus while returning home from school. All the occupants of the car were killed on the spot. The driver and many passengers of the tourist bus were injured. Describe the road accident in about 125 words. (Do not write name.) 6
5. (a) You are Michael, a resident of Imphal West. You are interested in pursuing a course in Journalism. Write a letter in response to an advertisement issued by the Director, The Asian Institute of Journalism, New Delhi in "The Times of India" seeking information about suitable courses, eligibility, fee structure, and placement opportunities. 8

Or

- (b) Over the last few months, the number of Dengue patients in your city has increased, which is more dangerous to people. Write a letter to the Editor of "The Manipur News Service" to publish in the Letter to Editor column highlighting the dengue epidemic in your city. State the causes and suggest ways to deal with the problem. You are Nikhel, a resident of Imphal city. 8
6. (i) In the following question, a sentence has been given in active voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in passive voice. 1

By this time he will have received my letter.

- (A) By this time my letter will have been received by him.
- (B) By this time the letter has reached him.
- (C) The letter, by this time, has been delivered to him.
- (D) By this time the letter has been received by him.

- (ii) Choose the one from the given four alternatives which best expresses in direct speech of the given sentence : 1

The girl wondered where the sparrows had gone.

- (A) The girl said, "Oh! Where had the sparrows gone?"
- (B) The girl said, "Oh! Where are the sparrows?"
- (C) The girl said, "Oh! Where have the sparrows gone?"
- (D) The girl said, "Oh! Where the sparrows have gone?"

- (iii) Parts of a sentence have been jumbled up and the parts are labeled P, Q, R and S. Choose from the alternatives the proper sequence which makes the correct sentence : 1

- (P) Kazakhstan officials have studied the
- (Q) in anticipation of the oil bonaza
- (R) experience of other countries
- (S) that suddenly found themselves rich in natural resources

The proper sequence should be

- (A) PSQR
- (B) PRQS
- (C) QPSR
- (D) QPRS

- (iv) Choose the most suitable one from the alternatives marked as A, B, C, and D to make the given sentence complete: 1

When he _____ to reality, all had been lost.

- (A) woke
- (B) awoke
- (C) wake
- (D) awake

- (v) Choose the one from the given four alternatives which best expresses the meaning of the following idiom :

1

To wrangle over an ass's shadow

- (A) To quarrel over trifles.
- (B) To quarrel over the possession of wealth.
- (C) To waste time on petty thing.
- (D) To do something funny.

7. *Make a precis of the following passage in about one-third of its length. Give a suitable title :*

4

The invention of the printing press was one of the most significant achievements in human history. Before its invention, books were handwritten and extremely rare. Only a few wealthy individuals or institutions such as the Church or monarchs, could afford to own books. The laborious process of copying books by hand meant that only a limited number of copies were available, and these were often prone to errors. The printing press, invented by Johannes Gutenberg in the mid-15th century, changed all that. It allowed books to be mass-produced quickly, accurately, and cheaply. As a result, books became available to a much larger audience.

The availability of printed books transformed society. Literacy rates increased as people gained access to books and knowledge contained within them. The Renaissance, with its focus on learning and intellectual inquiry, flourished in part due to the spread of books. Education was no longer the exclusive privilege of the elite. Schools and universities began to expand as more people sought education. The access to knowledge also sparked new ideas and led to revolutions in science, politics, and religion. For example, Martin Luther's 95 Theses, which criticized the Catholic Church, spread rapidly due to the printing press, leading to the Protestant Reformation. The printing press also had a profound impact on language. Before the press, there were numerous dialects, and written language varied greatly between regions. The mass production of books helped to

standardize language, as authors and printers began to use the same words and spellings. This standardization made communication more efficient and allowed people from different regions to understand one another more easily. The printing press laid the foundation for modern communication and played a crucial role in shaping the world we live in today.

8. (a) Write a debate in about 150 words either **for or against** the following motion :
Motion : "Social Media is making us less social" 8

Or

- (b) Choice of Course after clearing Higher Secondary Examination produces a great deal of stress on the mind of our students. Counselling can be of great help to them. Write an article in about 150 words on the topic "Role of Counselling in Choice of Course". You are Nitu. 8

Or

- (c) Write an essay on the following topic using the outlines in about 150 words.
Topic : "Perseverance is the Mother of Success" 8

(**Outline**: Introduction – perseverance fosters resilience, nurtures growth, and leads to mastery in learning – encourages a proactive approach – who possess it, view challenges as opportunities to grow – conclusion)

SECTION – C

(PROSE)

9. Answer the following question in about 120 words :

- (a) "Without melodrama, almost without threat, the law of the sea was enforced". Explain the law of the sea and the situation when the law of the sea was enforced on the deck of the Titanic. 6

Or

- (b) Explain the situation of the cause of quarrel between Mrs. Slater and Mrs. Jordan after their father Abel told of the new will. 6

10. Answer the following question in about 60 words :

- (a) "And in the banyan tree, a sudden gust of wind caught the torn kite and lifted it into the air, carrying it far above the struggling and sweating city, into the blue sky".

What is the significance of the above ending line of the story "The Kite Maker"?

4

Or

- (b) How did Bina's father-in-law become a broken man?

4

11. Answer the following question in about 50 words :

"Treat your playmates", as Hamlet advises Polonius to treat the players, 'according to your own dignity, rather than their deserts'.

What does Hazlitt mean by the above quotation?

3

12. Answer the following questions in about 40 words :

- (a) Why does Hazlitt advise his son not to bend double while reading? 2

- (b) Why was Bina excited as the hour hand of the clock neared seven o'clock in the evening? 2

13. Choose the correct answer from the alternatives given under each question :

- (i) What kind of kite did Mahmood present to the Nawab? 1

(A) Dragon kite (B) Powerful kite resembling Garuda
(C) Musical kite (D) Pale pink kite

- (ii) Everyone looks at the clock on the mantelpiece when it strikes _____. 1

(A) Seven (B) Six
(C) Five (D) Eight

(POETRY)

14. Read the following extract and answer the questions that follow :

(a) Exult, O shores, and ring, O bells!

But I, with mournful tread,

Walk the deck my Captain lies,

Fallen cold and dead.

- (i) What does shores signify here? 1
- (ii) Why should the bells ring? 1
- (iii) What would the poet do? 1
- (iv) Why does the poet ask the people to rejoice even when he knows that the Captain is dead? 1

Or

(b) Was it cowardice, that I dared not kill him?

Was it perversity, that I longed to talk to him?

Was it humility, to feel so honoured?

I felt so honoured.

And yet those voices:

If you were not afraid, you would kill him!

- (i) Why did the poet have no courage to kill the snake? 1
- (ii) What has been referred to as 'perversity' to the poet? 1
- (iii) How did the poet feel with the presence of the snake? 1
- (iv) What do the voices want the poet to do? 1

15. Answer the following questions in about 40 words each :

(a) Why does Wordsworth call the skylark 'daring warbler'? 2

(b) "Dew-drops are the gems of morning,
But the tears of mournful eve!" 2

Bring out the symbolic meaning of the above lines.

(c) "Their stillness answering his cry"
How does their stillness become the answer to the Traveller's call? 2

(d) Why do the seekers go on seeking for the city of God even though they know that they shall never find it? 2

(SUPPLEMENTARY READER)

16. Answer the following question in about 125 words :

(a) Najab crossed the Rann to be with Fatimah despite the dangers involved. How does K.N. Daruwalla portray Najab's courage and determination and redefine Najab's identity in the story "Love Across the Salt Desert"? 6

Or

(b) Why are the Directive Principles of State Policy considered as another important feature of the Indian Constitution? 6

17. Answer the following question in about 60 words :

(a) "It did not exactly beggar description, but it certainly had that word on the lookout for the mendicancy squad".

Describe the furnished flat of the James Dillingham Youngs. 4

Or

(b) Under what circumstances did Jacques Roux agree to give his role to Robichon? 4

18. Answer the following question in about 40 words :

Why did Kalay Shah say to Najab that trading with him was going to be a dead loss? 2

19. Choose the correct answer from alternatives given under each question :

(i) What lesson can be learned from the story "The Gift of the Magi"? 1

(A) Material gifts are essential in relationships.

(B) True love involves both giving and understanding.

(C) Sacrifices are often regrettable.

(D) Love can sometimes be misguided.

(ii) Directive Principles of State Policy of Indian Constitution are primarily inspired by _____. 1

(A) British Constitution

(B) French Constitution

(C) Spanish and Irish Constitutions

(D) American Constitution