

2020

HMAR

(Modern Indian Language)

Full Marks : 100

Pass Marks : 33

Time : Three hours

SECTION – A

(UNIT – I) PROSE

25 MARKS

1. A hnuoia indawnnahi sentence khatin dawn rawh : 1
Pi le puhai chengna ei sui hlat thei tak chu khaw lai am a nih a ?
2. A hnuoia indawnnahai hi thumal 25 nêka tlâwm lovin dawn rawh : 2×5=10
 - (a) Ei pi le puha`n inthangna lampui pahni chauh an neihai kha ziek rawh.
 - (b) Chulrama `sik sik rieu` an lo inhràm veng vung hi hrilzau rawh.
 - (c) Khuongpuitlur ngaizàwngnu Sieli kha ieng ang nunghak am niin a`n lang a ?
 - (d) Sudrahai hi tú rawngbàwltu dinga siem am niin Hinduha`n an ngai a ?
 - (e) `AIDS` hi ieng tina am a nih a ?

P.T.O.

3. A hnuoia indawnnahai hi thumal 40 nêka tlâwm lôvin ziek rawh : $3 \times 2 = 6$
- (a) HIV hrik inkaithei dânhai ziek rawh.
- (b) Ambedkar le a unaupa`n harsatna an tuokhai kha ziek rawh.
4. A hnuoia indawnnahai hi thumal 60 nêka tlâwm lovin dawn rawh. $4 \times 2 = 8$
- (a) Ei pi le pu haiin Sinlung an lo sansuok kha a san ding àwm ziek rawh.
- (b) Pi le pu hun a, thangsuo tuma thang an lo lăk hlak dânhai ziek rawh.

SECTION – A
(UNIT – II) POETRY
25 Marks

5. A hnuoia indawnnahai hi sentence khatin dawn rawh. 1
- “Thiemna Rûn Kaina” hla hi. tû phuok am a nih a ?
6. A hnuoia indawnnahai hi thumal 30 nêka tlâwm lovin ziek rawh. $2 \times 5 = 10$
- (a) ‘Râl ram ang va chang de nih’ ti hi, a umzie hrilfie rawh.
- (b) Pastor Lienrumin, ‘Zion khawpui’, a ngai êm êm dân ziek rawh.
- (c) Ieng leia L.R. Fimate hin phut thar nâwk hi a nuom am ni dingin i ring a ?
- (d) “A zâr hnam tin chăw/hadamna ding”, ti hlachâng hi, hrilfie rawh.
- (e) In inchùklai hla, i hriet tak. châng khat. indiktakin ziek suok rawh.
7. A hnuoia indawnnahai hi thumal 40 nêka tlâwm lovin dân rawh. $3 \times 2 = 6$
- (a) Iengtin am ‘Rothil’ angin ei nun hlui thahai vawng hring thei ei t`a ?
- (b) Tiena pipu`n suilung mâwl leia an lo thaw hlakhai ziek rawh.

8. A hnuoia indawnnahai hi thumal 70 nêka tlâwm lovin ziek rawh. 4×2=8
- (a) “Thiemna Rûn Kaina” thulaimu nia i hriéthai ziek rawh.
- (b) ‘Chawnlâm Hla’ hi sehruoi rawh.

SECTION – B
(UNIT – III) READING
10 Marks

9. Thuziek hi ngûktakin tiem rawh :

Paula chun, “Keima ngei khawm hi, Nazareth Isu hming kalzâwnga thil tam tak thaw dingah ka lo inngai tlat hlak a. Chuong ang chun Jerusalem-ah ka lo thaw hlak. Thiempu lal haia inthawka thuneina lain, mi inthienghai laia tam tak lung inah ka khum a, sukhlum an ni phâleh, a remtipui pâwlah ka ðhang hlak. Chuong ang thaw ding chun, thiempu lal haia inthawka thu hmu le, an mi tirna lekha chawiin, damaska tieng ka fe a. chun, I aw, lalpa, lampuia ka fe lai chun, sunchang lai takin vana inthawka var, nisa nêka var lem ka hmu a. Chû var chun kei le ka fepuihai chu, kan vèlin a hung khaw var á. Hnuoiah kan tlu ta vawng a. Râwlin Hebrai ðawngin, “Saula. Saula, iengdinga i mi suknawmna am a nih a ? Sunna hmawl khèng chu i ta dingin a na ie!” ða mi hung biein ka hriet a. Kei chun, “Tu am i nih a, Lalpa?” ka ti a. Lalpa chun, “Isu, i suknawmnat hi ka nih. Nisienlakhawm, tho la, ngîr rawh. Ka rawngbawltu dinga ruot ding chein ka hung inlar a nih. I mi hmu thu le thil ka la’n entir ding che hi, mihai i hril ding a nih. I chipuihai kuta inthawk le ka tirna ding che Jentail-hai kuta inthawkin sansuok ka ti che. Inthimnaa inthawka var tieng an nghat theina ding le Setan thilthawtheinaa inthawka Pathien tieng an nghat theina dingin, an mithai i sukvarpèk ding a nih; suolhai ngaidamna an chang theina ding le an mi ringna leia sukthienga um tahai lai hmun an nei ve theina dingin.”

- I. (a) A chungá thuzicka inthawk khin thupui pawimaw zuol 3 (pathum) nêka tlâwmlo ziek dawkrawh. 3
- (b) A chungá thupui pawimaw zuol i ziek dawkhái chu, thutluontling pangngâiin ziek thla rawh. 3
- II. (a) A hnuoia thumalhai le umze inhnai, a chungá thuzieka inthawk khin la suok rawh. 1+1=2
- (i) Sun lai takin
- (ii) Sukduda
- (b) Lal Isu`n Tirko Paula hi ieng thaw dinga a ko am a nih a? 2

SECTION – C
(UNIT – IV) WRITING
30 Marks

10. A hnuoia indawnnahai hi dawn dân dinga ti ang takin dawn rawh.
- (a) Educational Excursion-a thang nuomhai kuoma hming pelût dinga inhriettima, ‘Notice’ ziek dân kalhmang indik takin, ‘Notice’ ziek rawh. 3
- (b) I nu le pa innei champha in lawm ni a, thiltlunghai i Diary-ah ziek rawh. 3
- (c) I huntawng laia inhawi i la tí tak, thumal 70 nêka tlâwm lovin ziek rawh. 4
- (d) In khuoa ni 4 a zâwna ruo a sùr leia tuilèt tuortuhai mipuiin an sawmdawi dân News Report ziek rawh. 4
- (e) School Captain i nih a. Inchûklaihai inzunna ding le inhnawmna ding ‘Boys’ Toilet le ‘Girls Toilet’ a hrana siempêk dinga hnina, in Principal kuomah Application ziek rawh. 6
- (f) ‘**Manî inthununna nêka hnena ropui lem a um nawh**’ ti thupui hi, thumal 200 nêka tlâwmlo hmangin Essay ziek rawh. 10

SECTION – D
(UNIT – V)
GRAMMAR
Marks 10

11. A'n dik lem lem ziek dawk rawh : 6×1 = 6
- (i) Kawt khâr rawh / Kawtkhâr rawh.
 - (ii) Kan inah hung leng rawh / Kan in ah hung leng rawh.
 - (iii) Pasal po po an kim / Pasal popo an kim.
 - (iv) Vate ka per tlâk / Vate ka per thlâk.
 - (v) Nisa a thla tah / Nisa a tla tah
 - (vi) Naaupang tha ni rawh / Naupang thra ni rawh.
12. A hnuoia hai laia a'n dik tak thlang rawh: 4×1 = 4
- (i) Hmar tawng hi –
 - (a) A thlûka umzenei a nih
 - (b) A thlûkin umzie a nei nawh
 - (c) A thlûkbo khawmin umzie a nei
 - (d) A thlûka umzeneilo a nih
 - (ii) Hmar tawng hi –
 - (a) Dr. Thanglung siem a nih
 - (b) Sâp haiin an mi siempêk a nih
 - (c) Hmar Literature Society siem a nih
 - (d) Pathien thilpêk a nih

(iii) Hmar Alphabet hi –

- (a) Sâp Alphabet leh a'n ang char.
- (b) Greek Alphabet leh a'n ang char.
- (c) Lushai Alphabet leh a'n ang char.
- (d) Hmar Alphabet a ni tawp el a nih

(iv) Hmar Grammar hi –

- (a) Sâp ṭawng zula ziek a nih.
- (b) Mizo ṭawng zula ziek a nih.
- (c) Hmar ṭawng zula ziek a nih.
- (d) Meitei ṭawng zuka ziek a nih.