

DESIGN OF QUESTION PAPER

Subject : TANGKHUL (MIL)

Class : XI

Full Mark: 100 (80- Theoretical Exam + 20- Internal Assessment)

Time : 3 Hours

I	WEIGHTAGE TO OBJECTIVES		
	Objectives	Marks	Percentage
	Knowledge (K)	16	20%
	Understanding/Comprehension (U/C)	40	50%
	Application (A) / Expression (Exp.)	24	30%
	Total:	80	100%

II	WEIGHTAGE TO FORMS OF QUESTIONS:
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	Form of Questions	No. of Question	Time (in minute)	Marks
	Essay/Long Answer (E/LA)	5	72	27
	Short Answer (SA-I)	4	36	12
	Short Answer (SA-II)	8	32	16
	Very Short Answer (VSA)	15	30	15
	MCQ	10	10	10
	Total:	42	180	80

III	WEIGHTAGE TO CONTENT:					
	UNIT			CONTENTS	Marks	Percentage
	A.	Reading Skill & Source Base	I	Unseen Passage (Comprehension)	07	10
			II	Source Base (Unseen Passage)	03	
	B.	Writing and Grammar	I	Essay – LA(I)	07	30
			II	Letter and Paragraph	09	
			III	Notice and Precise	06	
			IV	Grammar	08	
	C.	Literature	I	Prose	20	40
			II	Poetry	20	
				Total :	80	80

IV	SCHEME OF SECTIONS : A,B and C
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V	SCHEME OF OPTIONS : Internal option in – LA, SA-I and SA-II only.
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VI	DIFFICULTY LEVEL :
	Difficult : 30% of total mark
	Average : 50% of total mark
	Easy : 20% of total mark

VII	20 Marks for Internal Assessment:
	i. Periodic Test: 10 marks
	ii. Speaking Skill: 5 marks
	iii. Listening Skill: 5 marks

Special Instruction: 1) Two question of MCQ will be assertion-reason type question.
2) One question of SA-I will be source based question, which should not be in optional category.

Abbreviation : K(Knowledge),U(Understanding),C(Comprehension), Exp.(Expression), Skill(S), E(Essay Type), SA (Short Answer Type), VSA (Very Short Answer Type), MCQ(Multiple Choice Question)

DESIGN OF QUESTION PAPER

Subject : TANGKHUL (MIL)

Class : XII

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Time : 3 Hours

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	Application (A) / Expression (Exp.)	24	30%
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			II	Poetry	20	
				Total :	80	80

IV	SCHEME OF SECTIONS : A,B and C
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V	SCHEME OF OPTIONS : Internal option in – LA, SA-I and SA-II only.
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VI	DIFFICULTY LEVEL :
	Difficult : 30% of total mark
	Average : 50% of total mark
	Easy : 20% of total mark

VII	20 Marks for Internal Assessment:
	i. Periodic Test: 10 marks
	ii. Speaking Skill: 5 marks
	iii. Listening Skill: 5 marks

Special Instruction: 1) Two question of MCQ will be assertion-reason type question.
2) One question of SA-I will be source based question, which should not be in optional category.

Abbreviation : K(Knowledge),U(Understanding),C(Comprehension), Exp.(Expression), Skill(S), E(Essay Type), SA (Short Answer Type), VSA (Very Short Answer Type), MCQ(Multiple Choice Question)

Instruction of Internal Assessment

For all MIL subjects, the Internal Assessment shall carry a total of 20 marks. Of these, 10 marks shall be allotted to the Periodic Test, while the remaining 10 marks shall be awarded based on the students respective speaking skills and listening skills assessment.

1. The Periodic Test shall be conducted three times during an academic year. The First Periodic Test shall be held during June–July, the Second Periodic Test during August–September, and the Third Periodic Test during October–November. The final marks for the Periodic Test component shall be calculated on the basis of the average marks obtained in these best two out of three tests.

However, for the ongoing academic year 2026, as this assessment system is being introduced for the first time, only two Periodic Tests shall be conducted. The First Periodic Test shall be held during August–September, and the Second Periodic Test shall be conducted during October–November. The final marks for the Periodic Test component shall be determined on the basis of the average marks obtained in these two tests.

2. (a) Speaking Skills shall be assessed through classroom-based activities such as debates, extempore speeches, and group discussions. The topics for these activities shall be selected from contemporary social issues or other relevant areas that are aligned with the prescribed syllabus of the respective MIL subjects.

b) For the assessment of Listening Skills, students shall be provided with audio media/poem/passage or other relevant material. This shall be followed by a set of questions to evaluate the students' listening comprehension and interpretative abilities. External/Internal examiners shall be appointed to conduct and evaluate the students.
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