

**EDUCATION**  
**CLASS–XI**

*One paper*

*3 Hours*

*100 Marks*

| <b>Units</b> | <b>Unitwise Weightage</b>                                | <b>Marks</b> | <b>P.C.</b> |
|--------------|--|--------------|-------------|
| 1.           | Meaning of Education                                     | 13           | 13          |
| 2.           | Aims of Education  | 16           | 16          |
| 3.           | Agencies of Education                                    | 16           | 16          |
| 4.           | Social Approach to Education                             | 8            | 8           |
| 5.           | School Plan and its Organisation                         | 22           | 22          |
| 6.           | Elementary Education in India and Manipur                | 12           | 12          |
| 7.           | Education for Equality with special reference to Manipur | 13           | 13          |

**PRINCIPLES AND DEVELOPMENT OF EDUCATION IN INDIA**

**Unit – 1: Meaning of Education**

- Concept of Education, Western and Indian Concepts.
- Concept of Value Education and Environment Education.
- Scope and Functions of Education.

**Unit – 2: Aims of Education**

- Different aims of Education – knowledge, character, culture, vocation, learning to live together.
- Individual and social aims of Education.

**Unit – 3: Agencies of Education**

- Informal agencies – Home, community, religious institutions, state, mass media – newspaper, radio, T.V., computer and cinema, library, boys’ scout and girls’ guide
- Formal agencies – schools, types of schools elementary, secondary, residential and technical schools.
- Non-formal agencies.

**Unit – 4: Social Approach to Education**

- Meaning of Socialization.
- Education for National and Emotional Integration.

### **Unit – 5: School Plan and its Organisation**

- Physical and human resources : School building and other equipments, teachers' role in relation to school and society.
- Curriculum – concepts, principles of Secondary school curriculum construction
- Co-curricular activities – meaning, objectives, activities and Organisations.

### **Unit – 6: Elementary Education in India and Manipur**

- Brief survey of elementary Education in India and Manipur at the time of Independence.
- Constitutional provisions for Elementary Education (Articles 45, 51A & 86<sup>th</sup> Amendment of Indian Constitution 2002 concerning making Elementary Education for children 6-14 yrs. fundamental rights, replacing “within 10 yrs. of the commencement of the Constitution” in Article No. 45 by “to a later date” and adding k) parents'/guardians' duties to send their wards to schools in the list of fundamental duties of Art 51A), implementation of SSA in Manipur and Norms and standards of a school specified in RTE Act 2009.

### **Unit – 7: Education for equality with special reference to Manipur**

- Concept of Education for equality.
- Development of education of girls at the elementary stage in Manipur.
- Problems of girls' education in Manipur at the elementary stage and its remedial measures.
- Problems of education of SC and ST students in Manipur.

### **PRESCRIBED TEXTBOOKS :**

1. New Approach to Education (Class-XI)  
By : Dr. Marami Goswami  
Published by : Ashok Publication, Guwahati, Assam
2. An Introduction to Education  
By : Jotin Borua  
Published by : Sri Shaskar Dutta Baruah; LBS Publication, Panbazar, Guwahati.
3. Education In Manipur  
By : Jamini Devi  
Published by : Raj Pravina Brothers, Imphal

# DESIGN OF QUESTION PAPER

Subject : **EDUCATION**  
Class : XI  
Full Mark : 100  
Time : 3 Hours

| <b>WEIGHTAGE TO OBJECTIVES</b>         |  |  |                         |              |                   |
|--|--|--|-------------------------|--------------|-------------------|
| <b>I</b>                               | <b>Objectives</b>  |  |                         | <b>Marks</b> | <b>Percentage</b> |
|  | Knowledge(K)   |  |                         | 15           | 15                |
|  | Understanding (U)  |  |                         | 55           | 55                |
|  | Application (A)  |  |                         | 30           | 30                |
|  | <b>Total :</b>   |  |                         | <b>100</b>   | <b>100</b>        |
| <b>WEIGHTAGE TO FORM OF QUESTIONS:</b> |  |  |                         |              |                   |
| <b>II</b>                              | <b>Form of Questions</b>   | <b>No. of Question</b>                                   | <b>Time (in minute)</b> | <b>Marks</b> | <b>Percentage</b> |
|  | Essay/Long Answer (E/LA)   | 4  | 82                      | 32           | 32                |
|  | Short Answer (SA-I)  | 8  | 50                      | 32           | 32                |
|  | Short Answer (SA-II)   | 8  | 24                      | 16           | 16                |
|  | Very Short Answer (VSA)  | 8  | 12                      | 8            | 8                 |
|  | MCQ  | 12   | 12                      | 12           | 12                |
|  | <b>Total:</b>  |  | <b>40</b>               | <b>180</b>   | <b>100</b>        |
| <b>WEIGHTAGE TO CONTENT:</b>           |  |  |                         |              |                   |
| <b>III</b>                             | <b>UNIT /CONTENTS :</b>  |  |                         | <b>Marks</b> | <b>Percentage</b> |
|  | I.   | Meaning of Education                                     |                         | 13           | 13                |
|  | II.  | Aims of Education  |                         | 16           | 16                |
|  | III.   | Agencies of Education                                    |                         | 16           | 16                |
|  | IV.  | Social Approach to Education                             |                         | 8            | 8                 |
|  | V  | School Plan and its Organization                         |                         | 22           | 22                |
|  | VI.  | Elementary Education In India and Manipur                |                         | 12           | 12                |
|  | VII.   | Education for Equality with Special Reference to Manipur |                         | 13           | 13                |
| <b>Total:</b>                          |  |  | <b>100</b>              | <b>100</b>   |                   |
| <b>IV</b>                              | <b>SCHEME OF SECTIONS :</b> Nil  |  |                         |              |                   |
| <b>V</b>                               | <b>SCHEME OF OPTIONS :</b> 50% in SA-I & 100% in Essay Type Questions. |  |                         |              |                   |
| <b>VI</b>                              | <b>DIFFICULTY LEVEL :</b>  |  |                         |              |                   |
|  | Difficult  | : 30% of the total marks                                 |                         |              |                   |
|  | Average  | : 55% of the total marks                                 |                         |              |                   |
|  | Easy   | : 15% of the total marks                                 |                         |              |                   |

**Special Instruction:** 1) Two questions of MCQ will be Assertion-Reasoning type question.  
2) One question of SA-I will be source based question.

**Abbreviation :** K(Knowledge), U(Understanding), C(Comprehension), Exp.(Expression), Skill(S), E(Essay Type), SA (Short Answer Type), VSA (Very Short Answer Type), MCQ(Multiple Choice Question)

**EDUCATION**  
**CLASS XII**

*One Paper*

*3 Hours*

*100 Marks*

| <b>UNIT</b> | <b>CONTENT</b>                  | <b>MARKS</b> | <b>P.C.</b> |
|-------------|---------------------------------|--------------|-------------|
| 1.          | Psychology                      | 13           | 13          |
| 2.          | Physical Basis of Mental Life   | 16           | 16          |
| 3.          | Human Growth and Development    | 16           | 16          |
| 4.          | Learning, Memory and Forgetting | 22           | 22          |
| 5.          | Instinct and Emotion            | 8            | 8           |
| 6.          | Intelligence and Personality    | 12           | 12          |
| 7.          | Educational Statistics          | 13           | 13          |

**EDUCATIONAL PSYCHOLOGY AND STATISTICS**

**Unit 1: Psychology and its Educational Importance.**

- Meaning of psychology, branches of Psychology.
- Meaning of Educational Psychology.
- Application of knowledge of Psychology in Education.

**Unit 2: Physical Basis of Mental Life**

- Human nervous system.
- Receptors and Effectors
- Sensation, Perception and formation of concept.

**Unit 3: Human Growth and Development**

- Infancy, Childhood and Adolescence .
- Need of Adolescent Education.
- Heredity and environment and their educational importance.

**Unit 4: Learning, Memory and Forgetting**

- Learning-meaning, Learning how to learn and Thorndike's laws of learning.
- Factors influencing learning and their importance, motivation, attention, interest and habits.
- Memory-meaning and types.
- Forgetting, its causes and remedial measures.

### **Unit 5: Instinct and Emotion**

- Meaning of instinct and emotion.
- Me. Dougall's classification of instinct and emotion.
- Relation between instinct and emotion.
- Sublimation of instinct and emotion.

### **Unit 6: Intelligence and Personality.**

- Meaning of intelligence and personality, types of personality.
- Assessment of intelligence and personality.

### **Unit 7: Educational Statistics.**

- Statistics-meaning and its uses in the field of education.
- Collection, tabulation and graphic representation of data (Polygon and Histogram)
- Measures of Central Tendencies-meaning, calculation of mean, median and mode and their uses in different situations.

### **PRESCRIBED TEXTBOOKS:**

1. New Approach to Education (Class-XII)  
By : Dr. Marami Goswami  
Published by : Ashok Publication, Guwahati, Assam
2. Statistics in Psychology and Education  
By: Henry E. Garrett.  
Published by: Vakils Feffer and Simons Ltd., Bombay.
3. Elements of Educational Psychology  
By: H.R. Bhatia  
Published by: Orient Longman, Calcutta.
4. An Introduction to Education  
By: Jatin Barua  
Published by: Shri Bhaskar Dutta Baruah, LBS Publication, Panbazar, Guwahati.

**FOR THE ACADEMIC SESSION 2024-25**

**DESIGN OF  
QUESTION PAPER**

Subject : **EDUCATION**  
Class : XII  
Full Mark : 100  
Time : 3 Hours

|            |   |                                |                         |                   |                   |
|------------|---|--------------------------------|-------------------------|-------------------|-------------------|
| <b>I</b>   | <b>WEIGHTAGE TO OBJECTIVES</b>  |                                |                         |                   |                   |
|            | <b>Objectives</b>   | <b>Marks</b>                   | <b>Percentage</b>       |                   |                   |
|            | Knowledge(K)  | 20                             | 20                      |                   |                   |
|            | Understanding (U)   | 46                             | 46                      |                   |                   |
|            | Application (A)   | 30                             | 30                      |                   |                   |
|            | Skill (S)   | 4                              | 4                       |                   |                   |
|            | <b>Total :</b>  | <b>100</b>                     | <b>100</b>              |                   |                   |
| <b>II</b>  | <b>WEIGHTAGE TO FORM OF QUESTIONS:</b>                                      |                                |                         |                   |                   |
|            | <b>Form of Questions</b>  | <b>No. of Question</b>         | <b>Time (in minute)</b> | <b>Marks</b>      | <b>Percentage</b> |
|            | Essay/Long Answer (E/LA)  | 4                              | 82                      | 32                | 32                |
|            | Short Answer (SA-I)   | 8                              | 44                      | 32                | 32                |
|            | Short Answer (SA-II)  | 10                             | 30                      | 20                | 20                |
|            | Very Short Answer (VSA)   | 8                              | 12                      | 8                 | 8                 |
|            | MCQ   | 8                              | 12                      | 8                 | 8                 |
|            | <b>Total:</b>   | <b>38</b>                      | <b>180</b>              | <b>100</b>        | <b>100</b>        |
| <b>III</b> | <b>WEIGHTAGE TO CONTENT:</b>  |                                |                         |                   |                   |
|            | <b>UNIT /CONTENTS :</b>   |                                | <b>Marks</b>            | <b>Percentage</b> |                   |
|            | I.  | Psychology                     | 13                      | 13                |                   |
|            | II.   | Physical Basis of Mental Life  | 16                      | 16                |                   |
|            | III.  | Human Growth and Development   | 16                      | 16                |                   |
|            | IV.   | Learning Memory and Forgetting | 22                      | 22                |                   |
|            | V   | Instinct and Emotion           | 8                       | 8                 |                   |
|            | VI.   | Intelligence and Personality   | 12                      | 12                |                   |
|            | VII.  | Educational Statistics         | 13                      | 13                |                   |
|            | <b>Total:</b>   | <b>100</b>                     | <b>100</b>              |                   |                   |
| <b>IV</b>  | <b>SCHEME OF SECTIONS :</b> Nil   |                                |                         |                   |                   |
| <b>V</b>   | <b>SCHEME OF OPTIONS :</b> 50% in SA-I & 100% in Essay Type Questions.      |                                |                         |                   |                   |
| <b>VI</b>  | <b>DIFFICULTY LEVEL :</b><br>Difficult : 30%<br>Average : 50%<br>Easy : 20% |                                |                         |                   |                   |

**Abbreviation :** K(Knowledge), U(Understanding ), C(Comprehension), Exp.(Expression), Skill(S), E(Essay Type), SA (Short Answer Type), VSA (Very Short Answer Type), MCQ(Multiple Choice Question)

**FROM THE ACADEMIC SESSION 2025-26**

**DESIGN OF  
QUESTION PAPER**

Subject : **EDUCATION**  
Class : XII  
Full Mark : 100  
Time : 3 Hours

| <b>WEIGHTAGE TO OBJECTIVES</b>         |  |                                |                         |              |                   |
|--|--|--------------------------------|-------------------------|--------------|-------------------|
| <b>I</b>                               | <b>Objectives</b>  |                                |                         | <b>Marks</b> | <b>Percentage</b> |
|  | Knowledge(K)   |                                |                         | 16           | 16                |
|  | Understanding (U)  |                                |                         | 50           | 50                |
|  | Application (A)  |                                |                         | 30           | 30                |
|  | Skill (S)  |                                |                         | 4            | 4                 |
|  | <b>Total :</b>   |                                |                         | <b>100</b>   | <b>100</b>        |
| <b>WEIGHTAGE TO FORM OF QUESTIONS:</b> |  |                                |                         |              |                   |
| <b>II</b>                              | <b>Form of Questions</b>   | <b>No. of Question</b>         | <b>Time (in minute)</b> | <b>Marks</b> | <b>Percentage</b> |
|  | Essay/Long Answer (E/LA)   | 4                              | 82                      | 32           | 32                |
|  | Short Answer (SA-I)  | 8                              | 50                      | 32           | 32                |
|  | Short Answer (SA-II)   | 8                              | 24                      | 16           | 16                |
|  | Very Short Answer (VSA)  | 8                              | 12                      | 8            | 8                 |
|  | MCQ  | 12                             | 12                      | 12           | 12                |
|  | <b>Total:</b>  | <b>40</b>                      | <b>180</b>              | <b>100</b>   | <b>100</b>        |
| <b>WEIGHTAGE TO CONTENT:</b>           |  |                                |                         |              |                   |
| <b>III</b>                             | <b>UNIT /CONTENTS :</b>  |                                |                         | <b>Marks</b> | <b>Percentage</b> |
|  | I.   | Psychology                     |                         | 13           | 13                |
|  | II.  | Physical Basis of Mental Life  |                         | 16           | 16                |
|  | III.   | Human Growth and Development   |                         | 16           | 16                |
|  | IV.  | Learning Memory and Forgetting |                         | 22           | 22                |
|  | V  | Instinct and Emotion           |                         | 8            | 8                 |
|  | VI.  | Intelligence and Personality   |                         | 12           | 12                |
|  | VII.   | Educational Statistics         |                         | 13           | 13                |
|  | <b>Total:</b>  |                                |                         | <b>100</b>   | <b>100</b>        |
| <b>IV</b>                              | <b>SCHEME OF SECTIONS :</b> Nil  |                                |                         |              |                   |
| <b>V</b>                               | <b>SCHEME OF OPTIONS :</b> 50% in SA-I & 100% in Essay Type Questions.   |                                |                         |              |                   |
| <b>VI</b>                              | <b>DIFFICULTY LEVEL :</b><br>Difficult : 30% of the total marks<br>Average : 55% of the total marks<br>Easy : 15% of the total marks |                                |                         |              |                   |

**Special Instruction:** 1) Two questions of MCQ will be Assertion-Reasoning type question.  
2) One question of SA-I will be source based question.

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